

FROM SOCCSKSARGEN TO BARMM: EXPLORING THE HOWS AND WHATS OF TEACHERS' INCLUSION IN THE NEW ENVIRONMENT

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ABSTRACT

As employees enter the portal of the new working environment fears are always in their heart. This qualitative research employing phenomenology aims to determine the lived experiences of publicschool teachers who were transferred from SOCCSKSARGEN to BARMM in the Special Geographic Areas specifically in the municipality of Kabacan. Results showed that their transferred from Region XII of the Department of Education to BARMM – MBHTE allowed them to learn lessons especially the disruptions of their timely salary. They were able to accept the reality that they would be handled by new personalities as well as the new forms of system. Acceptance is one of the key to moving on from the old notions and perspectives. It helped people to widen their horizons and begin a new chapter of their lives. Accepting the words of the reality will help them endure the pains and negativities. Teachers build a strong sense of patience and acceptance and of course they could have an immediate accessibility to the services that other regions do not have.

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